**Engaging Students With Each Other Online**

Please complete all three sections.

## Section 1: About Your Interactive Activity

What is the name of your course?

What is the topic of the activity?

What should students learn or practice in this activity?

## Section 2: Your TILTed Interactive Activity

Complete the Purpose, Task, and Criteria sections below. Remember, you are writing this for your students so the information and instructions should be written using “you” and “your” as if you were talking to them.

### Purpose

What will your students gain from completing the activity that's **more than just a grade in your course**? What are they learning or practicing? Why is that important to them beyond this class?

### Task

The Task section should give your students the answers to the "how many," "who," "where," and "how" questions above and include the **full step-by-step instructions** that students can follow to complete the assignment. Don’t presume your students know how to do everything. Help them out with instructions or links to instructions if you’re using things like Google Docs, Canvas Peer Review, or asking them to record and submit video.

### Criteria

The Criteria section tells students what you’re looking for in the activity. Students should be able to use this information to self-assess how well they did. If this is a graded activity, please include points or grade value for each criterion where applicable.