



IUPUI
CENTER FOR TEACHING AND
LEARNING

2021

Associate Faculty Teaching Forum

AFTF Resource Fair Guide

This year's Resource Fair reveals the many groups around campus who are here to support you as teaching faculty at IUPUI, IUPUC, and at IUFW. We've gathered some introductory information to help you think about how they can be helpful. Below you'll find, for each of the participating offices, centers, etc, a short description of their role and the work they do. Also, each participating office has arrived at 3 questions that they'd like you to ask (you can ask other questions, too). And, of course, contact information and web-sites. Have fun meeting them! By the way, visit three "booths" at this year's Resource Fair and you'll be entered into the AFTF's book drawing. We're giving away 15 books!

<p>Academic Integrity at IU</p> <p>Gina Londino-Smolar glondino@iupui.edu</p> <ul style="list-style-type: none">• Learning with Integrity (for students)• Student Academic Integrity and Faculty Responsibilities (for faculty and teaching assistants)	<p>The Learning with Integrity Canvas course helps undergraduate students gain a better understanding about the importance of academic integrity, types of academic misconduct, and about consequences from engagement in academic misconduct. Students self-enroll, work at their own pace, and are issued a certificate of completion. The course includes short videos and questions that may be used as discussion prompts in your course. (For Faculty and Students)</p> <p>Questions</p> <ol style="list-style-type: none">1. Why is academic integrity important?2. What are the different types of academic misconduct?3. What should you do if you suspect a student has been involved in academic dishonesty?
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<p>AES (Adaptive Educational Services)</p> <p>Kevin McCracken (kjmccrac@iupui.edu) http://aes.iupui.edu</p> <p>IUPUC</p> <p>Matthew Rothrock (mcrothro@iupuc.edu)</p>	<p>AES minimizes (or eliminates) barriers that disabled students encounter when accessing an IUPUI education. We do this by facilitating the process of approving and implementing accommodations and by promoting the application of the principles of Universal Design for Education. (For Faculty and Students)</p> <hr/> <p>Questions:</p> <ol style="list-style-type: none"> 1. What services does AES provide? 2. How do I refer students to AES? 3. What is my responsibility regarding the implementation of accommodations?
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<p>AFC (Associate Faculty Coalition)</p> <p>Mick Powers (mapowers@iupui.edu)</p> <p>Norm Minnick (nlminnic@iupui.edu)</p>	<p>The Associate Faculty Coalition is a campus-wide (IUPUI) organization that advocates for improving the working conditions of part-time instructors. We do this by making Associate Faculty more visible on campus and by making our voices heard. Although our primary focus is on Associate Faculty concerns, we also work with full-time contingent faculty. (For Faculty)</p> <hr/> <p>Questions:</p> <ol style="list-style-type: none"> 1. I have a grievance, but I am afraid if I confront my chair/director I will be fired; will the Associate Faculty Coalition advocate for me so I can remain anonymous? 2. I want to reach out to my chair/director, can the AFC help me communicate my grievance effectively? 3. Does the AFC meet regularly, and if so, can I join a meeting by Zoom?
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<p>CAPS (Counseling and Psychological Services)</p> <p>Michelle Doeden (mndoeden@iupui.edu) http://caps.iupui.edu</p>	<p>IUPUI Counseling and Psychological Services (CAPS) provides direct professional psychological services, including crisis response, counseling, assessment, and referral, that are accessible to, and provide for, the general</p>
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<p>IUPUC</p> <p>Solutions Student Assistance Services at (800) 766-0068.</p> <p>https://www.iupuc.edu/campus-life/counseling-services.html</p>	<p>well-being of all IUPUI students. Our office offers direct services --e.g., group therapy, medication management, crisis intervention -- to students, and we offer support to the IUPUI community, including faculty/staff, through the provision of outreach and consultation. (For Faculty and Students)</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. How does CAPS support students in getting connected to mental health resources? 2. What can students expect when they call CAPS? 3. What support does CAPS provide for faculty/staff in their work with students?
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<p>CSL (Center for Service and Learning)</p> <p>Mary Price (price6@iupui.edu)</p> <p>https://csl.iupui.edu/</p>	<p>The Center for Service and Learning works across the campus to build capacity for ethical and equitable community-engaged learning to prepare the next generation of civic-minded graduates and professionals to contribute to just, democratic and resilient communities. The Center for Service and Learning works with multiple stakeholders involved in educationally meaningful campus-community partnerships including faculty, staff, undergraduate, graduate and professional students, non-profits and community organizations. (For Faculty and Students)</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. What makes service-learning unique among high impact practices? 2. What types of resources are available for part-time faculty to support their use of service-learning? 3. What others ways, beyond service-learning, can I make my course civic-rich?
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<p>ePortfolio Initiative</p> <p>Amy Powell (powellaa@iupui.edu)</p> <p>https://eportfolio.iupui.edu</p>	<p>The ePortfolio program is part of the Institute for Engaged Learning and supports the integration of ePortfolio into the entire undergraduate experience. The ePortfolio program supports faculty and staff through professional development, consultations, and grants. The ePortfolio program supports students through the peer-led ePortfolio Studio, a space where students can come to get help creating and feedback on their ePortfolio. (For Faculty and Staff)</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. What is an ePortfolio and what is the purpose of creating one? 2. Where are ePortfolios being created on campus? 3. How do I get started learning more about and teaching with ePortfolio?
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<p>eTexts</p> <p>Noma Maier (nomaier@iu.edu)</p> <p>IU eTexts: A Faculty and Staff Introduction</p>	<p>IU eTexts is an IU-developed initiative with the goals of 1) Driving down costs of materials for students, 2) Giving faculty access to high-quality materials of choice, 3) Developing new tools for teaching and learning, and 4) Shaping the terms of eTexts models. eTexts can help you increase student engagement with your course materials, while reducing many of the early risks and barriers to student success. (For Faculty)</p> <p>Questions</p> <ol style="list-style-type: none"> 1. What are the benefits of ordering my required course materials through IU eTexts? 2. How can I use IU eTexts' e-reader, Engage, to model good reading practices and engage with students right in my course materials? 3. How do I place an order for IU eTexts for my Spring 2022 classes?
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<p>IEL (Institute for Engaged Learning)</p>	<p>The Institute for Engaged Learning promotes and supports the equitable progression of undergraduates through pathways of connected and scaffolded</p>
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<p>Jerry Daday (jdaday@iupui.edu)</p> <p>https://getengaged.iupui.edu/</p>	<p>curricular and co-curricular, applied, integrative, and experiential learning opportunities that prepare students for lives of commitment and success with skills to communicate, innovate, and engage in local and global communities to address 21st century problems. We provide professional development support to faculty and staff so they can offer these high-quality experiences to our students. (For Faculty)</p>
	<p>Questions:</p> <ol style="list-style-type: none"> 1. What are high-impact practices, and how do they benefit students? 2. How might faculty get plugged into communities of faculty teaching different high-impact practices? 3. What professional development or resources does your Institute offer to support faculty in teaching these high-impact practices?

<ul style="list-style-type: none"> • Learning Spaces • Classroom Technologies • Collaboration Technologies <p>James McGookey (jmcgooke@iu.edu)</p> <p>https://learningspaces.iu.edu</p>	<p>UITs (University Information Technology Services) Learning Spaces designs and supports formal and informal learning spaces, student technology centers, collaboration technologies, the classroom database, active learning initiatives and more. Beyond the physical spaces, services such as Zoom, Kaltura and remote desktops are supported by Learning Spaces. (For Faculty)</p>
	<p>Questions:</p> <ol style="list-style-type: none"> 1. What services does UITs Learning Spaces provide? 2. How do I get help with classroom technologies? 3. Should I use Kaltura or Zoom for lecture capture?

<p>LGBTQ+ Center</p> <p>Li Pietruszka (lpietrus@indiana.edu)</p> <p>LGBTQ+ Center</p>	<p>The IUPUI LGBTQ+ Center is a welcoming campus resource dedicated to support, education, and advocacy focused on sexual, romantic, and gender identities. We envision an IUPUI community where LGBTQ+ people are valued, thriving and fully integrated as equitable citizens. (For Faculty and Students)</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. What are the annual cultural heritage dinners that IUPUI celebrates? / What is the Harvey Milk Dinner? What will the Harvey Milk Dinner look like this year? 2. What programs and resources do you offer to students? 3. How can faculty get connected with the LGBTQ+ community on IUPUI's campus?
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<p>Registrar's Office</p> <p>Susan Herbst (seherbst@iupui.edu)</p> <p>Nicole Collins (ndcollin@iupui.edu)</p> <p>Melissa Pollauf (meswise@iupui.edu)</p> <p>https://facultystaffcentral.iupui.edu/</p>	<p>The Registrar's Office provides services to faculty and to students from the time a student is admitted through "graduation and beyond." Faculty rely on the Office of the Registrar to maintain an accurate academic calendar, record of courses offered, class enrollments, grades awarded for academic performance and degrees conferred. (Faculty and Students)</p> <ol style="list-style-type: none"> 1. How does faculty submit grades? 2. How can faculty provide performance feedback to students during the semester? 3. What timelines are important for faculty (grades, administrative withdrawal, etc.) to be aware of in terms of student records?
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<p>University Library</p> <p>Caitlin Pike (caiapike@iupui.edu)</p> <p>https://ulib.iupui.edu</p> <p>University Library of IUPUC:</p> <p>https://www.iupuc.edu/library/</p>	<p>University Library provides information resources and expertise to support teaching, learning, and research at IUPUI. Our expert librarians can support faculty at all stages of their course development, and we teach students information literacy skills to support their development as informed citizens. (For Faculty and Students)</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. How can a librarian help support my course? 2. Where can I direct students to find resources? 3. What kind of help can the library provide for me?
<p>UWC (University Writing Center)</p> <p>Kelin Hull (kmccclana@indiana.edu)</p> <p>http://liberalarts.iupui.edu/programs/uwc/</p> <p>IUPUC: Academic Resource Center</p> <p>https://www.iupuc.edu/academics/resources/academic-resource-center/index.html</p>	<p>The University Writing Center is a community of writers supporting writers. Work is conducted through peer-to-peer mentoring by undergraduate and graduate writing consultants and is available to all levels of IUPUI students. The University Writing Center offers one-on-one sessions for all IUPUI students, faculty, and staff. (For Faculty and Students)</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. What kinds of writing support does the UWC offer? 2. How can I recommend the UWC to students? 3. Who are the consultants at the UWC?