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CEG Scholars Posters for 2019 *Scholars Teaching for Student Success*

1. *Addressing the Needs of a Distributed, Associate Faculty through Curricular Mapping, Technical Assistance, and Reflexive Community Building: Phase Two of a Developmental Evaluation of a New Master of Science in Product Stewardship Program*, Emily Ahonen, Steven Lacey, and Shahid Parvez, Fairbanks School of Public Health

2. *The Advanced Training in Adolescent Health Seminar Project*, Devon Hensel, School of Liberal Arts and School of Medicine

3. *Analytics for Administrators: Adapting Novel Clinical Education Platform for Health Administration Education*, Joshua Vest, Christopher Harle, and Ann Johnston, Richard M. Fairbanks School of Public Health

4. *Design of Hybrid Pedagogy in Biostatistics and Measuring the Effect on Student Outcomes and Satisfaction*, Spencer Lourens and Wililam Fadel, Richard M. Fairbanks School of Public Health

5. *Designing a Hybrid Course to Prepare Nursing Professionals as Leaders in the Changing Social, Political, and Technological Setting of American Healthcare*, Judith Young, School of Nursing

6. *Development of B340 Cognition Online*, Debora Herold, School of Science

7. *Development of Online Course for Victimology*, Wan-Ning Bao, School of Liberal Arts

8. *Enhance CIT Data-Management–Concentration Curriculum to Integrate Trending Database Technologies and Enforce Cross-Course Interaction*, Shamima Mithun and Siao Luo, School of Engineering and Technology

9. *Enhancing Clinical Reasoning Skills in Physician Assistant Students*, Rebecca Rebman, Sean Sreniawski, and Michele Schultz, School of Health and Human Sciences

10. *Enhancing Student Learning in Organic Chemistry I Lecture and Lab Through Better Lecture Preparation, Active Learning, Transparent Teaching and Online Assessments with Instant Feedback*, Hongqiu Zhao and Robert Minto, School of Science

11. *Facilitating Clinical Skills Learning in the Practice Area of Productive Aging for Doctoral Occupational Therapy Students: A Lab Workbook Development Project,* Chiung-Ju Liu, Robin Jason, and Sharon Pape, School of Health and Human Sciences

12. *Improving Instructor Feedback to Students of a Fully Online Program: Using an Online Community of Practice Approach for Faculty Development in the MSW Direct Program*, David Wilkerson, Katie McCarthy, and Samantha Wolfe-Taylor, School of Social Work

13. *Informed Consent in Medical Education, Overlooked No More: An Innovative Instructional Method Incorporating Critical Concepts in the Surgery Clerkship*, Megan Rendina, Katie Stanton-Maxey, and Jeff Brown, School of Medicine

14. *Measuring Achievement of J.D. Program Competencies in Criminal Law Courses*, Shawn Boyne, Lahny Silva, and Jennifer Drobac, Robert H. McKinney School of Law

15. *Online version of Phil-P393 Biomedical Ethics/Phil-P547 Foundations of Bioethics*, Samuel Kahn, School of Liberal Arts

16. *Preparing Graduate Students to Succeed in Graduate School and Beyond: Creating Proseminars in Graduate Education and Pedagogy*, Maria Brann, School of Liberal Arts, and Krista Hoffmann-Longtin, School of Liberal Arts and School of Medicine

17. *Towards Quality: A Project to Systematically Develop Quality Matters Skills and Capacities for an Online Department*, Kyle Jones, Angela Murillo, and Ayoung Yoon, School of Informatics and Computing

18. *Undergraduate Experiential Learning Capstone Course Curriculum and Structure Redesign for Increased Class Sizes: Improving Learner Outcomes and Community Partner Experiences*, Erica Shonkwiler, School of Health and Human Sciences

19. *Vertical Integration of Engineering Design Experiences throughout the Biomedical Engineering Undergraduate Program*, Steven Higbee, and Sharon Miller, School of Engineering and Technology