# **2025 Plater-Moore Conference on Teaching and Learning**

## Call for Proposals

Calling all members of the IU teaching community: Are you looking for a venue where you can share your pedagogical practices, emerging thinking, innovative ideas, and success stories and challenges with fellow educators at IU?

Join us as we bring together our vibrant community of educators from all IU campuses committed to creating inclusive, welcoming, and engaging learning environments that promote student success. The goals of this conference are to:

* Advance the university’s educational mission and celebrate teaching excellence,
* Strengthen a culture of teaching and learning that values inclusion, equity, and continuous improvement,
* Foster the sharing of best practices and innovative ideas for teaching and learning,
* Provide opportunities for professional development and collegial cross-disciplinary networking.

In this call for proposals, we invite you to share your expertise and experiences, successes and lessons learned, instructional innovations, and scholarly teaching practices that exemplify the pursuit of teaching excellence.

Questions about the proposal submission process? Contact us at iuictl@iu.edu

### Key Dates

* September 25, 2024 – Call for Proposals Open
* October 30, 2024 – Call for Proposals Close
* January 10, 2025 – Notification of Acceptance
* January 21, 2025 – Presenters Confirm Participation
* April 4, 2025 – Conference

### Proposal Review Process

* All proposals are due by Wednesday, October 30, 11:59 p.m.
* Proposals will be anonymously reviewed by two to three peers. Please do not identify yourself or your co-authors in the session information.
* Once notified of acceptance, presenters and co-presenters will be required to confirm presentation title, abstract, and session timeslot to be included in the conference program.

### Topics

We invite proposals in the following topical areas. If your proposal addresses multiple topic areas, please indicate this on the proposal submission form. The proposal review and selection committee will tag sessions by topic(s) in the conference program.

1. Student Success and Persistence in Introductory Courses
2. Innovative Technology Use in Teaching and Learning
3. Engaged Learning/High Impact Practices (HIPs)
4. Inclusive and Equitable Teaching and Learning
5. Documenting Your Teaching for Promotion and Tenure
6. Assessment and Evaluation
7. Faculty and Graduate Student Teaching Development

### Session Types

What would be the best format to present your work and engage your audience? Please review the session types from the list below.

#### Interactive Presentation:

A **30-minute session** where you describe your research or experimentation in teaching and learning, demonstrate your strategies if possible, and reflect on lessons learned. The session should include active interaction with and among participants.

**Your session description** should include:

* teaching and learning goal(s)
* a description of what you did and why
* evidence of impact on your students’ learning, engagement, equity, and sense of belonging
* what you learned from the experience
* how you used teaching and learning scholarly literature to inform your process
* your planned interactions with and among participants

#### Case Study:

A **30-minute session** including a brief presentation of your case and followed by a discussion with participants exploring aspects of the case from different perspectives and in the context of one or more of the conference topics. Cases should productively address conference topics and be inclusive so that instructors and staff in various disciplines can engage and gather new insights.

**Your session description** should include:

* a brief write-up of your case, including the situation and background information, how you used teaching and learning scholarly literature to inform your case
* Your process for developing a solution, the outcome, and what you learned from the case
* your plan for a discussion
* what makes your case interesting and applicable to the wider teaching and learning community
* impact on your students’ learning, engagement, equity, and sense of belonging

#### Workshop:

A **60-minute session** focused on an innovative or emerging teaching and learning strategy or approaches related to one or more of the conference topic areas. Workshops should include specific outcomes, guided hands-on activities, and the expectation that the participants will develop a product or action plan to implement the strategy.

**Your session description** should include:

* a description of your workshop
* learning outcomes and participant deliverables
* potential to improve student learning, engagement, equity, and sense of belonging
* how you used teaching and learning scholarly literature to inform your workshop
* a description of the workshop structure and participant activities

#### Panel Discussion:

A **60-minute session** focusedon one of the conference topic areas. Panels can include instructors, staff, and students. The discussion should feature no more than four panelists and a moderator and present diverse perspectives, insights, and expertise. Please prepare to allow for audience questions in the final 5-10 minutes.

**Your session description** should include:

* an overview of the topic area(s) the panel will explore
* how the panel discussion will provide insight into improving student learning, engagement, equity, and sense of belonging
* description of the roles, experience, and perspectives of the panel members **without** identifying them by name

#### Poster Presentation:

A poster presentationis an opportunity to communicate your research, innovative practices, or action research in poster form. Posters allow for the visual display of teaching and learning projects and informal discussion with conference attendees. Posters will be presented during the reception at the end of the conference.

**Your poster presentation description** should include:

* teaching and learning goal(s)
* a description of what you did and why
* evidence of impact on your students’ learning, engagement, equity, and sense of belonging
* what you learned from the experience
* how you used teaching and learning scholarly literature to inform your process

### Proposal Format

The proposal submission form will ask you to respond to the prompts listed below.

IMPORTANT: Please prepare your responses in a separate document first so you can easily copy-paste into the submission form.

* Your name:
* Your department:
* Your IU email address:
* Session type
	+ Interactive presentation (30 minutes)
	+ Case study (30 minutes)
	+ Workshop (60 minutes)
	+ Panel discussion (60 minutes)
		- Panelists information: Name, role, and department (if applicable)
	+ Poster presentation
* Session title (maximum 10 words)
* Topic areas (select one or two most relevant topics)
1. Student Success and Persistence in Introductory Courses
2. Innovative Technology Use in Teaching and Learning
3. Engaged Learning/High Impact Practices (HIPs)
4. Inclusive and Equitable Teaching and Learning
5. Documenting Your Teaching for Promotion and Tenure
6. Assessment and Evaluation
7. Faculty and Graduate Student Teaching Development
* Abstract (maximum 100 words): Abstract should include session goals and a concise description of the session for inclusion in the conference program.
* Session description (maximum 500 words): Proposals will be anonymously reviewed. Please do not include your name or co-presenters’ names in the session description.
	+ 1–2 specific, actionable takeaways for participants
	+ Session description: Refer to the Session Types above for specific requirements.

If you have any questions, contact us at iuictl@iu.edu.

### Proposal Review Criteria

Peer reviewers will use the following review criteria:

* Abstract provides a clear and complete description of the session
* 1 – 2 takeaways for participants are actionable and achievable for the chosen session type
* Session description meets all session type requirements as stated in the Call for Proposals